



# BUILDING THINKING CLASSROOMS

Get the whole BTC story, as we journey from introduction to assessment.

Jerrold believes strongly in developing within the students a deep and rich understanding. His goal is to help create fluid and flexible thinkers who can successfully navigate multimodal representation. Jerrold has worked with hundreds of teachers across Canada and abroad, helping them successfully implement the 14 practices of the BTC framework.

K-12 series unpacking the 14 practices that have been proven to build an environment conducive to problem-based learning.

- ✓ Introduction to a BTC
- ✓ A deeper dive into a BTC
- ✓ Assessment in a BTC

**Peter Liljedahl:**  
Jerrold is an exceptional BTC facilitator. He will give you the whole story of BTC.

**Steve:**  
So grateful for the opportunity to participate in a learning experience of this calibre that aligned with our professional learning plans.

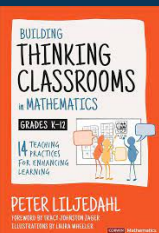
**Simran:**  
Amazing workshop with easily transferable practices into the classroom. It truly inspired us to think for fun, and be reminded of how learning can be equally joyful as it is productive.

Apr 23/24  
May 16/24  
Oct 10/24

Soul Sanctuary  
2050 Chevrier Blvd,  
Winnipeg, MB

Limited spots available. Click here to reserve your "seat".

**Sign Me Up**



**FREE attendance for administrators of participants.**

(Limited quantities)

Contact

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In this series we will unpack the research behind Thinking Classrooms. We look at the tools and practices, emerging from research, that have been proven to build an environment conducive to problem-based learning.

Teachers will experience a Thinking Classroom from the perspective of a student, unpack the teacher moves that help facilitate an effective Thinking Classroom, and become familiar with the research behind Building Thinking Classrooms. **(Ticket includes session 2)**

- Tasks & how we deliver them
- Collaborative Groups
- Vertical Non-Permanent Surfaces
- Defronting
- Addressing questions
- Hints, extensions & seeding
- Closing a lesson

Introduction  
to BTC  
April 23/24

A deeper  
dive into  
BTC  
May 16/24

Teachers bring their experience implementing a Thinking Classroom and together will dig deep into the teacher moves that help facilitate an effective Thinking Classroom. **(Ticket includes session 1)**

- Lesson Flow
- Student Autonomy
- Collective synergy to individual knowledge
- Evaluate what we value.

Designed for teachers who have been implementing Thinking Classrooms practices and are ready to dive into assessment. In addition to the assessment practices laid out in Building Thinking Classrooms, participants will revisit and explore advanced teacher micro and macro moves relevant to the framework.

- Formative assessment
  - Maximizing impact on teaching & learning
- Summative assessment
  - Shifting from assessment to audit

Assessment  
in a BTC  
Oct 10/24

Assessment tickets  
here

Questions ? Contact Jerrold

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